



STUDENT MAPPING AND PAPER COMPETITIONS 2013

MAPPING COMPETITION CATEGORIES

- **President's Prize**

Submit a thematic map on any subject. A thematic map is a map that is meant to communicate a specific subject matter within a particular geographic area. They are often defined as special purpose maps and can be either quantitative or qualitative in nature. The International Cartographic Association (ICA) defines the thematic map this way: "A map designed to demonstrate particular features or concepts. In conventional use this term excludes topographic maps". Maps submitted to this competition should deliver a strong message, be analytical in nature, apply cartographic principles and be designed as a paper map.

- **Carto-Quebec Prize**

This competition follows the same guidelines as the President's Prize but maps must be in French.

- **Dynamic Map competition**

Submit a dynamic thematic map of any subject. A dynamic map provides the user with a unique user interface to access the map's interactive features. The map should be creative, clear in its message, be based on cartographic principles and be easily accessible.

Any student enrolled in a certificate, undergraduate or graduate program at a Canadian college or university can enter. Winners will receive a cash prize and their maps will be published in *Cartouche*, CCA's newsletter, or online on CCA's website.

Entries must be submitted before the annual meeting in spring of 2013. Submission deadlines will follow.

STUDENT PAPER COMPETITION

- A cash award is given for the **best student paper** presented at the CCA annual conference. All student papers of cartographic and/or GIS related subjects included in the program are automatically entered for the competition.

A paper may be co-authored by a faculty member, but the student must have actively participated in the research and have sole responsibility for delivering the paper. Judging will be based on the content and structure of the paper and the quality of the presentation. The judges may also take into account the extent of the student's involvement in the research on which the paper is based, and his or her status (i.e., undergraduate or graduate) and year level.

The winning paper will be published in *Cartouche*, CCA's newsletter.

Details of the competitions and examples of past winners can be seen at: www.cca-acc.org

For more information contact the chair of the *Mapping and GIS Education* Interest Group at:

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